

AMANDA BARRETT COX

101 N. Merion Ave.
Bryn Mawr, PA 19010

acox@brynmawr.edu
www.amandabarrettcox.com

ACADEMIC APPOINTMENTS

2023-Present Assistant Professor of Sociology, Bryn Mawr College
2019-2023 Visiting Assistant Professor of Sociology, Bryn Mawr College

EDUCATION

Ph.D. University of Pennsylvania
Sociology and Education (joint), 2019
M.A. Stanford University
Sociology of Education, 2013
M.S.Ed. University of Pennsylvania
Education, Culture & Society, 2009
B.A. Wellesley College
Classical Civilizations, Minor in Women's Studies, 2002
Summa cum Laude, Phi Beta Kappa

RESEARCH AND TEACHING INTERESTS

Organizations and power, economic sociology, economic elites and philanthropy, education and social mobility, social capital, social network analysis, emotions, ethnographic methods

DISSERTATION AND COMPREHENSIVE EXAM TOPICS

Dissertation Title: "Privilege and Promise: Organizations as Brokers of Power and Social Mobility"
Committee: Randall Collins (Supervisor), Charles Bosk (Co-chair), Rand Quinn (Co-chair),
Annette Lareau, Sigal Ben-Porath

Comprehensive Exam Topics: Organizations and Power
Economic Sociology

PUBLICATIONS

Journal Articles

2021 **Cox, Amanda Barrett.** "Powered Down: The Microfoundations of Organizational Attempts to Redistribute Power." *American Journal of Sociology* 127(2):285-336.
* Received 2022 Clifford Geertz Prize for Best Article (Honorable Mention),
American Sociological Association section on Sociology of Culture
2021 **Cox, Amanda Barrett,** Amy C. Steinbugler, and Rand Quinn. "It's Who You Know (and Who You Are): Social Capital in a School-Based Parent Network." *Sociology of Education* 94(4):253-270.

- 2020 Quinn, Rand, **Amanda Barrett Cox**, and Amy Steinbugler. "Social Position or School Participation? Access and Mobilization of Social Capital in a School-Based Network." *Educational Researcher* 49(1):44-55.
- 2018 **Cox, Amanda Barrett**. "Engineered Struggle and 'Earned' Success: Preparation for Upward Mobility via Elite Boarding Schools." *Du Bois Review* 15(2):467-488.
- 2018 Lareau, Annette, Elliot B. Weininger, and **Amanda Barrett Cox**. "Parental Challenges to Organizational Authority in an Elite School District: The Role of Cultural, Social, and Symbolic Capital." *Teachers College Record* 120(1):1-46.
- 2017 **Cox, Amanda Barrett**. "Cohorts, 'Siblings,' and Mentors: Organizational Structures and the Creation of Social Capital." *Sociology of Education* 90(1):47-63.
- * Received 2017 James D. Thompson Graduate Student Paper Award (Honorable Mention), American Sociological Association section on Organizations, Occupations and Work
 - * Received 2017 David Lee Stevenson Award for Outstanding Graduate Student Paper (Honorable Mention), American Sociological Association section on Sociology of Education
- 2017 Steinberg, Matthew P., and **Amanda Barrett Cox**. "School Autonomy and District Support: How Principals Respond to a Tiered Autonomy Initiative in Philadelphia Public Schools." *Leadership and Policy in Schools* 16(1):130-165.
- 2016 **Cox, Amanda Barrett**. "Mechanisms of Organizational Commitment: Adding Frames to Greedy Institution Theory." *Sociological Forum* 31(3):685-708.
- 2016 **Cox, Amanda Barrett**. "Correcting Behaviors and Policing Emotions: How Behavioral Infractions Become Feeling-Rule Violations." *Symbolic Interaction* 39(3):484-503.
- * Received 2018 Graduate Student Paper Award, American Sociological Association section on Sociology of Emotions

Book Chapters

- 2011 Lareau, Annette, and **Amanda Cox**. "Social Class and the Transition to Adulthood: Differences in Parents' Interactions with Institutions." Pp. 134-164 in *Social Class and Changing Families in an Unequal America*, edited by M.J. Carlson & P. England. Stanford, CA: Stanford University Press.

Other Publications

- 2014 Remillard, Janine T., and **Amanda B. Cox**. "Editors' Introduction to the Special Issue: Learning from Jean Anyon." *Perspectives on Urban Education* 11(1):39-43.
- 2014 Jacobs, Charlotte E., Peter J. Kuriloff, Shannon H. Andrus, and **Amanda B. Cox**. "Reaching Girls." *Phi Delta Kappan* 96(1):68-73.
- 2013 **Cox, Amanda**. "Review of *Top Student, Top School? How Social Class Shapes Where Valedictorians Go to College*, by A.W. Radford." *Teachers College Record*, <http://www.tcrecord.org>, ID Number: 17229.
- 2012 **Cox, Amanda**. "Intergenerational Transmission of Wealth." Pp. 1226-1228 in *Encyclopedia of Diversity in Education*, edited by J.A. Banks. Thousand Oaks, CA: Sage Publications.
- 2010 **Cox, Amanda**. "Review of *The Best of the Best: Becoming Elite at an American Boarding School*, by R.A. Gaztambide-Fernandez." *Teachers College Record*, <http://www.tcrecord.org>, ID Number: 15923.

PUBLIC WRITING

- 2018 Lareau, Annette, Elliot B. Weininger, and **Amanda Barrett Cox**. "[How Entitled Parents Hurt Schools.](#)" *The New York Times*, June 25.
- 2018 Lareau, Annette, Elliot B. Weininger, and **Amanda Barrett Cox**. "[When Wealthy Parents Hold Sway in Public Schools.](#)" *The Hechinger Report*, June 24.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Cox, Amanda Barrett.** *Powering Down: Organizational Attempts to Redistribute Power.* (Book manuscript in preparation)
- Steinbugler, Amy C., Rand Quinn, and **Amanda Barrett Cox**. "Do Birds of a Feather Exchange Together? Understanding Resource Exchange in a Parent-Based Social Network."
- Cox, Amanda Barrett.** "The Presentation of a Philanthropic Self: A Computational Text Analysis of the Giving Pledge Letters."
- Cox, Amanda Barrett.** "No Free Gifts? Traditional and Social Justice Models of Philanthropy."
- Cox, Amanda Barrett.** "'Write it up, let JC decide.': Rule Enforcement and Conflict Resolution in a Democratic School."

TEACHING & PEDAGOGY

Instructor of Record

- Beyond Preschool (praxis independent study) (Bryn Mawr College)
- Capital and Connections: A Network Approach to Social Structure (Bryn Mawr College)
- Communes, Co-ops, and Collectives: Alternative Organizations (Bryn Mawr College)
- Dimensions of Power: Micro, Meso, and Macro (Bryn Mawr College)
- Introduction to Sociology (University of Pennsylvania)
- Schooled (first-year writing seminar) (Bryn Mawr College)
- Social Inequality (Bryn Mawr College)
- Society, Culture, & the Individual (Bryn Mawr College)
- Sociology of Childhood (Bryn Mawr College)
- The Experience of Trans Men/Transmasculine People at Bryn Mawr (independent study) (Bryn Mawr College)

Teaching Assistant

- Sociology of Education: Social Organization of Schools (Stanford University)

Secondary and Middle School Teaching

- The Philadelphia School (2006-2008)
- Germantown Academy (2005-2006)
- Loomis Chaffee School (2003-2005)

Pedagogy Development

- Teaching and Learning Institute, Bryn Mawr College (Fall 2023)
- SaLT: Pedagogical Partnership Program, Bryn Mawr College (Fall 2023)

Online Teaching Institute, Bryn Mawr College (Summer 2020)

SaLT: Pedagogical Partnership Program, Bryn Mawr College (Fall 2019)

Cornell Interactive Theater Ensemble Workshop on Inclusive Classrooms and Advising, Bryn Mawr College (Fall 2019)

Creating and Rethinking Syllabi, Bryn Mawr College (Summer 2019)

OTHER ACADEMIC TRAINING

Summer Institute in Computational Social Science (SICSS), Rutgers University (2020)

Inter-university Consortium for Political and Social Research (ICPSR) Summer Program in Quantitative Methods of Social Research: Analyzing Social Networks, University of North Carolina, Chapel Hill (2014)

AWARDS AND HONORS

- | | |
|------|---|
| 2022 | Clifford Geertz Prize for Best Article (Honorable Mention), American Sociological Society section on Sociology of Culture |
| 2018 | Graduate Student Paper Award, American Sociological Association section on Sociology of Emotions |
| 2017 | David Lee Stevenson Award for Outstanding Graduate Student Paper (Honorable Mention), American Sociological Association section on Sociology of Education |
| 2017 | James D. Thompson Graduate Student Paper Award (Honorable Mention), American Sociological Association section on Organizations, Occupations and Work |
| 2002 | Durant Scholar, <i>Summa cum Laude</i> , Wellesley College |
| 2001 | Phi Beta Kappa, junior-year elect, Wellesley College |

GRANTS AND FELLOWSHIPS

- | | |
|----------------|---|
| 2018 | GAPSA Research Student Travel Grant
Graduate and Professional Student Assembly, University of Pennsylvania |
| 2016-2017 | William B. and Roberta B. Casterter Fellowship
Graduate School of Education, University of Pennsylvania |
| 2016, '15, '14 | Gertrude and Otto Pollak Travel Award
Department of Sociology, University of Pennsylvania |
| 2015, 2014 | Dean's Summer Research Fellowship
Graduate School of Education, University of Pennsylvania |
| 2013-2017 | Dean's Fellowship
Graduate School of Education, University of Pennsylvania |
| 2009-2011 | H. Andrea Neves and Barton Evans Graduate Fellowship
School of Education, Stanford University |
| 2009-2011 | Thomas G. and Terry B. Eastman Fellowship
School of Education, Stanford University |
| 2009 | Gates Cambridge Scholarship (finalist)
University of Cambridge, England |
| 2005 | Penn GSE Scholarship (declined)
Graduate School of Education, University of Pennsylvania |

CONFERENCE ACTIVITY

Papers Presented

- 2023 Steinbugler, Amy C., Rand Quinn, and **Amanda Barrett Cox**. “Do Birds of a Feather Exchange Together? Understanding Resource Exchange in a Parent-Based Social Network.” American Sociological Association Annual Meeting, Philadelphia, PA.
- 2021 **Cox, Amanda Barrett**. “‘Write it up, let JC decide.’”: Rule Enforcement and Conflict Resolution in a Democratic School.” Society for the Advancement of Socio-Economics Annual Meeting, virtual.
- 2020 **Cox, Amanda Barrett**. “No Free Gifts? Traditional and Social Justice Models of Philanthropy.” Eastern Sociological Society Annual Meeting, Philadelphia, PA.
- 2019 **Cox, Amanda Barrett**. “Powered Down: The Micro-foundations of Organizational Attempts to Redistribute Power.” American Sociological Association Annual Meeting, New York, NY.
- 2019 **Cox, Amanda Barrett**. “The Production of Power-lessness: The Micro-foundations of Organizational Attempts to Redistribute Power.” Eastern Sociological Society Annual Meeting, Boston, MA.
- 2018 **Cox, Amanda Barrett**. “The Production of Power-lessness.” The Roots and Branches of Interpretive Sociology: Cultural, Pragmatist, and Psychosocial Approaches conference, Philadelphia, PA.
- 2018 Quinn, Rand, **Amanda Barrett Cox**, and Amy Steinbugler. “Social Position or School Participation? Understanding Centrality in a School-Based Parent Network.” American Educational Research Association Annual Meeting, New York, NY.
- 2018 **Cox, Amanda Barrett**, Amy Steinbugler, and Rand Quinn. “Friends with Benefits? Testing Lin’s Social-Capital Proposition.” Eastern Sociological Society Annual Meeting, Baltimore, MD.
- 2016 Quinn, Rand, **Amanda Barrett Cox**, and Amy Steinbugler. “Participation and Position: Predicting Centrality in Parents’ School-Based Networks.” American Sociological Association Annual Meeting, Seattle, WA.
- 2016 **Cox, Amanda Barrett**. “Correcting Behaviors and Policing Emotions: How Behavioral Infractions Become Feeling-Rule Violations.” American Sociological Association Annual Meeting, Seattle, WA.
- 2016 Quinn, Rand, **Amanda Barrett Cox**, and Amy Steinbugler. “Participation or Social Position?: Predicting Centrality in School-Based Parent Networks.” Eastern Sociological Society Annual Meeting, Boston, MA.
- 2015 **Cox, Amanda Barrett**. “Cohorts, ‘Siblings,’ and Mentors: Organizational Structures and the Creation of Social Capital.” American Sociological Association Annual Meeting, Chicago, IL.
- 2015 **Cox, Amanda Barrett**. “Engineered Struggle and ‘Earned’ Success: Preparation for Upward Social Mobility via Elite Boarding Schools.” American Educational Research Association Annual Meeting, Chicago, IL.
- 2015 **Cox, Amanda Barrett**. “‘Let’s Try This Again’: Correcting Behaviors and Policing Emotions of Upwardly Mobile Students.” Eastern Sociological Society Annual Meeting, Culture and Cognition mini-conference, New York, NY.
- 2014 **Cox, Amanda Barrett**. “Greedy Institutions: A Micro-Interactional Synthesis and Call for Expansion.” American Sociological Association Annual Meeting, San Francisco, CA.
- 2014 **Cox, Amanda Barrett**. “The Launch ‘Family’: Organizational Structures and the Creation of Social and Emotional Capital.” American Educational Research Association Annual Meeting, Philadelphia, PA.

- 2013 Andrus, Shannon, Charlotte Jacobs, and **Amanda Barrett Cox**. “Teaching Girls in the 21st Century: A Study of Effective Practices for Engaging Girls’ Learning.” American Educational Research Association Annual Meeting, San Francisco, CA.
- 2010 **Cox, Amanda Barrett**. “All in the Mix, But Some on the Fringes: Social Class and Exclusion at an Independent School.” American Educational Research Association Annual Meeting, Denver, CO.
- 2010 Lareau, Annette, and **Amanda Barrett Cox**. “Unequal Childhoods and Unequal Adulthoods: How Class Differences in Parents’ Intervention Create Turning Points.” American Educational Research Association Annual Meeting, Denver, CO.
- 2010 Lareau, Annette, and **Amanda Barrett Cox**. “Parenting outside the Home.” American Sociological Association Annual Meeting, Atlanta, GA.
- 2010 **Cox, Amanda Barrett**. “Saying, Thinking, and Acting: Discourses of Social Class Differences at an Independent School.” Sociology of Education Association Annual Conference, Pacific Grove, CA.
- 2009 Lareau, Annette, and **Amanda Barrett Cox**. “Display of Entitlement: Upper-Middle-Class Parents’ Obstruction of Educators and Their Policies.” American Educational Research Association Annual Meeting, San Diego, CA.
- 2009 Andrus, Shannon, John Baker, **Amanda Barrett Cox**, Roseann Liu, Tanya Maloney, and Amanda Soto. “Negotiations and Navigations in Participatory Action Research: Excavating the Hidden Curriculum in Schools.” Ethnography in Education Research Forum, Philadelphia, PA.

Discussant

- 2018 Discussant for panel “Organizational Theory Across and Beyond the Education Sector.” American Educational Research Association Annual Meeting, New York, NY.

MEDIA COVERAGE

Berger, Michele W. 2017. “[Well-structured Organizations Can Create Valuable Social Connections for Disadvantaged Students](#).” *Penn Today*, January 12.

Myers, Nan. 2016. “[How are Organizations Greedy?](#)” *Omnia: All Things Penn Arts & Sciences*, July 7.

STUDENT MENTORING

Dissertation Committee Member

- | | |
|--------------|---|
| 2022-Present | Sebastian Barajas, Rutgers University |
| 2020-2022 | Daniel Miller-Uueda, University of Pennsylvania |

Preliminary Examination Committee Member

- | | |
|-----------|---------------------------------------|
| 2021-2022 | Sebastian Barajas, Rutgers University |
|-----------|---------------------------------------|

Mellon Mays Undergraduate Fellowship Mentor

- | | |
|--------------|---------------------------------|
| 2022-Present | Abby Braud, Bryn Mawr College |
| 2020-2022 | Brandon Pita, Haverford College |

Senior Thesis Advisor

- | | |
|-----------|---|
| 2022-2023 | Ananya Hindocha, Bryn Mawr College (co-advisor) |
| 2021-2022 | Brandon Pita, Haverford College (co-advisor) |

Senior Thesis Reader

- 2023 Ethan Ezray, Haverford College
Sonya Friel, Bryn Mawr College
Lila Sattler, Bryn Mawr College
- 2020 Daphne Tsapalas, Bryn Mawr College

Pensby Center Fellowship Mentor

- 2020 Anderson Witiak, Bryn Mawr College
- 2020 Lila Hernandez, Bryn Mawr College

Independent Study Mentor

- 2021 Emmy Xu, Peddie School

SERVICE

Professional

- 2013-Present Reviewer: *American Journal of Sociology*, *American Sociological Review*, *Educational Researcher*, *Poetics*, *SAGE Open*, *Social Forces*, *Social Problems*, *Social Psychology Quarterly*, *Sociological Focus*, *Sociological Forum*, *Sociology of Education*, *Symbolic Interaction*, *Qualitative Sociology*
- 2021-2022 Nominations Committee, American Sociological Association section on Altruism, Morality, and Social Solidarity
- 2020-2021 Coser Dissertation Proposal Award Committee, Eastern Sociological Society
- 2018-2019 Graduate Student Paper Award Committee, American Sociological Association section on Sociology of Emotions
- 2018-2019 Professional Development Committee, American Sociological Association section on Race, Gender, and Class
- 2018-2019 Nominations Committee, American Sociological Association section on Altruism, Morality, and Social Solidarity
- 2018-2019 Student Representative, American Sociological Association section on Altruism, Morality, and Social Solidarity
- 2014-2015 Reviewer, *Ethnography in Education Research Forum*
- 2014 Guest Editor, *Perspectives on Urban Education*, special-issue tribute to Jean Anyon
- 2011-2019 Reviewer, American Educational Research Association Annual Meeting, Sociology of Education SIG, Qualitative Research SIG, Organizational Theory SIG

Institutional

- 2017-2019 Professionalization Co-chair, Graduate Sociology Society, University of Pennsylvania
- 2014 Founder, WERC (Writing and Engagement Research Collaborative), student-led writing and research workshop, University of Pennsylvania
- 2011 Founding member, Stanford Sociology and Education Network (SAEN)
- 2010 Co-founder and member of leadership team, ReCESS (Research Community for Educational Scholarship and Support), Stanford University School of Education

Community

- 2013-2015 Workshop designer and instructor, BPSOS Journey Home youth summer program (workshops on interview design, survey design, and qualitative data analysis)

PROFESSIONAL MEMBERSHIPS

American Sociological Association
Association for Research on Nonprofit Organizations and Voluntary Action
Eastern Sociological Society
Society for the Advancement of Socio-Economics
Society for the Study of Symbolic Interaction
Sociologists for Women in Society

REFERENCES

Randall Collins

Dorothy Swaine Thomas Professor of
Sociology, Emeritus
University of Pennsylvania
collinsr@sas.upenn.edu

Annette Lareau

Professor of Sociology, Emerita
University of Pennsylvania
alareau@sas.upenn.edu

Rand Quinn

Associate Professor of Education
University of Pennsylvania
raq@upenn.edu

Amy Steinbugler

Associate Professor of Sociology
Dickinson College
steinbua@dickinson.edu